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|  | What does this mean? | Possible Assessments | What does it look like? (examples) |
| 80%SUMMATIVE | It SUMS up what you have learned during a unit | Interpersonal (writing/speaking)  1. Presentational (writing/speaking) 2. Interpretive (reading/listening) | Discussions with a group of classmates over material, oral presentations  1. Interpreting meaning from literature and film viewed and read in class 2. Essays or papers, critical analyses, summaries of readings or films |
| 20%FORMATIVE | An assessment done while you are FORMING your knowledge (during the units) | Vocab /grammar quizzes and tests  1. Classwork, daily class discussions 2. Homework 3. Miscellaneous | A quiz over grammar or classwork  1. Completing a worksheet or talking w/ a partner 2. Online work 3. Class preparation, other assessments |

This year we will use the textbooks Intrigas and the Handbook of Contemporary Spanish Grammar. You will be graded by Kenyon College standards. Like Davidson, it is proficiency based. Your grade will composed of the following: participation (homework , speaking in discussions), oral presentations, writing assignments, quizzes, formal writing assignments, projects, IPAs and occasional tests. Always be prepared for an assessment, as any activity can be “collected” for a grade at any time. Some of the work will be formative, the majority will be summative. See the chart below to understand what each is composed of.

**Technology usage:** We will use iPads regularly in class. Use of cellphones in class is disruptive and therefore not tolerated. Phones may be placed in “lockdown” by the teacher if used in class.

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**HOMEWORK**: Some reading will be required outside of class. **Studying vocabulary will be essential to success in this class!** There will be discussion forums and other activities (such as grammar review) that will also require time outside of class.

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